

WREN SIGNPOST

OUR YEAR IN WREN

I am having a great time looking back on the things we have done this year.

I have found some very messy pictures from our Muck, Mess and Mixture topic.

Today, try to use one of our messy activities as inspiration for a story or some instructions.

Arthor and Jamie playing with green spaghetti sounds like a great start to a Roald Dahl inspired story.

Isla and Esmée making playdough could form a story about a bakery opened by two very creative girls.

You could even create an advert for Livvie's incredible stretchy, unbreakable slime!

Have fun with this. I will share the work we come up with in class.

READING

Miss McGinty and her Mummy read [The Lion Inside](#)

Do you like this story? Why?

MATHS

Our maths flashback this week is... TIME

Well done for working on time yesterday. I know it is quite tricky to find the time to 5 minutes but you did a great job.

Today we are looking at hours and days. ([How long is an hour video](#))

You could also make a poster to show how many hours there are in a day and how long an hour is.

CREATIVE

During our Muck, Mess and Mixtures topic we looked at a selection of famous artists (Mondrian, Pollock, Kusama etc.).

Pick a different artist and find out some facts about their life. Have a go at copying one of their famous pieces and then create your own art work inspired by them



Try to do some work on each of the tasks but do try and do **more** about the one you like the sound of most.
Ask a parent to upload your work to Tapestry.

SPORTS DAY

Miss Jackson has set us all a challenge to compete in our virtual sports day.

3. **Keepy Uppy Challenge**

How many times can you hit a balloon in the air in 60 seconds?
You score 1 point per hit.



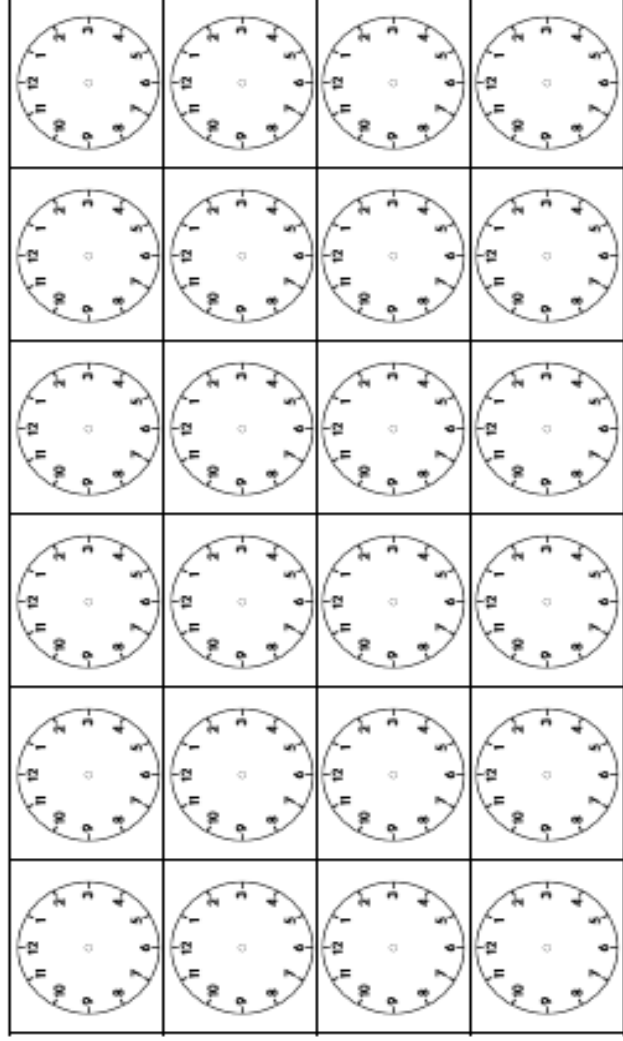
Let me know how you do and remember to send your scores to Miss Jackson.

OTHER ACTIVITIES

- Make a messy play area. ASK AN ADULT
You could use cornflour and water, shaving foam or some slime or playdough.
- WELLNESS WEDNESDAY – what/who has helped you learn during lockdown? Maybe it has been something your mum or dad has made to help you, it could be something sent home from school or a family member who has helped explain something.

MATHS

- 1 Starting from midnight, show every hour on the clocks for a full day.



- 2 Complete the sentences.

- a There are _____ hours in a day.
- b There are _____ hours in half a day.
- c There are _____ hours in a quarter of a day.
- d There are _____ hours in three quarters of a day.
- e There are _____ hours in a third of a day.
- f There are _____ hours in two thirds of a day.

1 Tick (✓) longest duration of time.

a 1 hours and 5 minutes ☐

70 minutes ☐

b 120 minutes ☐

2 hours and 5 minutes ☐

c 1 hour and 55 minutes ☐

110 minutes ☐

d 85 minutes ☐

1 hour and 30 minutes ☐

2 Circle all the durations that are less than 2 hours.



1 Complete the table.

Hours and minutes	Minutes
1 hour and 20 minutes	
1 hour and 10 minutes	
1 hour	
	105 minutes
2 hours	
Half an hour	
	90 minutes
Quarter of an hour	
1 hour 25 minutes	
1 hour and 40 minutes	
	65 minutes
1 hour 15 minutes	
1 hour 55 minutes	
	95 minutes