

Whole School Curriculum Map for: MFL Spanish					Subject Leader: Emily Millington	
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Phonics & Vowels: Phonics, Greetings, Numbers 1-10 and giving your age, día de los muertos.	Phonics & Vowels: tengo / no tengo, pencil case, navidad en España,	Animals & colours: Classroom language, animal nouns with articles, plurals, plurals with articles, Display.	Animals & colours: colours, descriptive sentences, listening for comprehension to unfamiliar language.	The hungry caterpillar – la oruga hambrienta. Fruit, days of the week, food from the story, video of text, retelling a story.	The hungry caterpillar – la oruga hambrienta. Making a butterfly, snack foods, ordering food at a café, display.
4	Let's celebrate! Classroom and greetings revision, numbers 1-31, days of the week, months of the year, months and dates, seasons,	Let's celebrate! birthday celebrations, making invitations, make a piñata, navidad en España,	History of Spanish Art: Shapes, colours, prepositions, creating Miró pictures, creating own with descriptions, face vocab	History of Spanish Art: Faces, describing Picasso faces, parts of body, creating and describing monsters.	Family: Family nouns, ¿Cómo se llama? se llama, spelling using alphabet ¿Cómo se escribe, Siblings & pets, describing hair and eyes.	The giant turnip: El nabo gigante. Storytelling and description, listening and retelling, describing family.
5	Number knowledge: Question words, 5 x tables, asking and telling the time, describing routines, expressing likes / dislikes.	Nitty gritty: Likes and dislikes continued, learn DESAYUNAR and conjugate, I prefer, dictionary skills and frequency words.	Sports and opinions: Dictionary skills, alphabet of sports, ¿te gusta?, me gusta / no me gusta, key verbs in present tense – practicar / jugar with definite article and first person, expressions of frequency.	Opinions and instructions: Writing and adapting sentences, conjugating regular AR verbs, pronouns, imperatives.	Get funky! Music likes / dislikes, music and instrument vocabulary, listening to songs, adjectives, ¿Por qué? Porque es...	Get funky! Interviews, asking and responding to questions, practicing dialogues, writing own raps, performing.
6	The rain in Spain.. Simple weather vocab, describing climates, adjectival agreements, country stereotypes and features of Spain.	The rain in Spain... Reading unfamiliar texts, Spanish geography, asking & saying where you live, town vocab, descriptions & opinions.	¡Vamos en vacaciones! Writing longer sentences from memory, introduction to festivals, carnival de Cadiz,	¡Vamos en vacaciones! Translate unfamiliar texts, write in response to questions, use key vocab to describe a UK festival in own words.	Research, Research... Research a holiday destination (web quest), describe a holiday picture.	Research, Research... Write a post card, transition tasks.