

WREN SIGNPOST

SPORTS DAY

It's sports day!
Today, we are going to focus on the Olympic motto.

Citius, Altius, Fortius

faster, higher, stronger

- If you can, find out who the fastest member of your family is. What distance will they run? You could see who is the fastest cyclist?
- Build a tower as high as you can go (be careful). Measure the height of your tower.
- How strong is paper? Use paper to make a stand for a trophy (you could use a cup or glass).

You could use your Olympic torch or banners to hold your own opening ceremony in the garden (or front room).

Chant the Olympic motto and then choose a family member to run around the garden with the torch.

CREATIVE

- Make a medal for the fastest member of your household.
- Make an Olympic torch.
- Make a banner for your house team.
Oak – red Beech – green
Elm – blue Ash – yellow



Try to do some work on each of the tasks but do try and do **more** about the one you like the sound of most.
Ask a parent to upload your work to Tapestry.

SHOW & TELL

Our show and tell theme this week is **flashback**.

You could send a baby photo or a photo of you starting school.

MOVE UP TASK

Our story from Miss McGinty this week is a flashback. Last half term we looked at mythical creatures.

Listen to Miss McGinty reading Saint George and the Dragon. http://www.meldreth.cambs.sch.uk/web/home_learning_videos/467114

Have a look further up the page and find Eva from Year 6 reading a story she has written during lockdown.

MATHS

Our maths flashback this week is... **TIME**
Let's think about an hour. How many minutes in 1 hour?

Find the durations of time. As an extension, complete the problems.




What was the start time? Online Game - https://mathsframe.co.uk/en/resources/resource/119/find_the_start_time#

OTHER ACTIVITIES










- Back in September, we invented our own games to teach to our friends during PE. Can you create a new game? Will your game involve aiming, striking or fielding? Will you have to run, skip or side step?
- Have a look on Tapestry at pictures from our **Bounce** topic.










MATHS

Example:

Start	End	Time Passed	Duration
			<u>20</u> minutes

Colour the time passed and find the durations of time.

Start	End	Time Passed	Duration
			_____ minutes
			_____ minutes
			_____ minutes

			_____ minutes
			_____ minutes
			_____ minutes

Tick (✓) the clocks that show a time of at least half an hour later.

☐☐☐☐

The clock below shows the end time. If the start time was 45 minutes earlier, what is the start time?



25 past 2

20 past 2

25 to 2

Tam is planning an afternoon out. She wants to do something between 12pm to 4pm.

She wants to:

Visit the shops (45 minutes).

Go for a pizza (50 minutes).

Eat lunch (20 minutes).

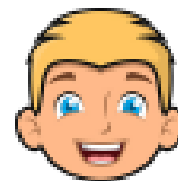
Visit the fair (60 minutes).

Visit the farm (55 minutes).

Create a timetable for Tam's day.

Compare it to your friends.

Are they the same?



The duration between the start and end time is 15 minutes.

Is Jack correct?

Explain how you know.