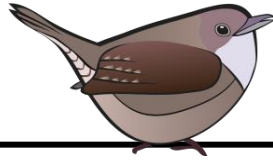


WREN SIGNPOSTS



CREATIVITY

Think about where your chosen dragon would live.
What would it look like?
Would other creatures live there?

Create a map of your dragon world. You will need to include a key.

Have a look at the example below.

MATHS – To divide by 5.

Watch the video: <http://youtube.com/watch?v=amxVL9KUmq8>

Use counters, beads or sweets to complete the dividing by 5 activity. Then, have a go at the problems.

If you would like a going deeper challenge, try the extension.

ENGLISH

Watch the Harry Potter clip:

<http://youtu.be/VUQzNOlnxu8?t=94>

Pick one of the dragons and find out all about them.

You do not have to write in full sentences, just make short notes and draw pictures.

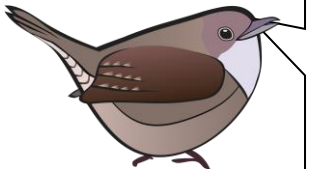
Tomorrow, we will use this research to create fact files.



READING – Have you read about a dragon before? Maybe a dragon has popped up in your favourite book, film or tv programme.

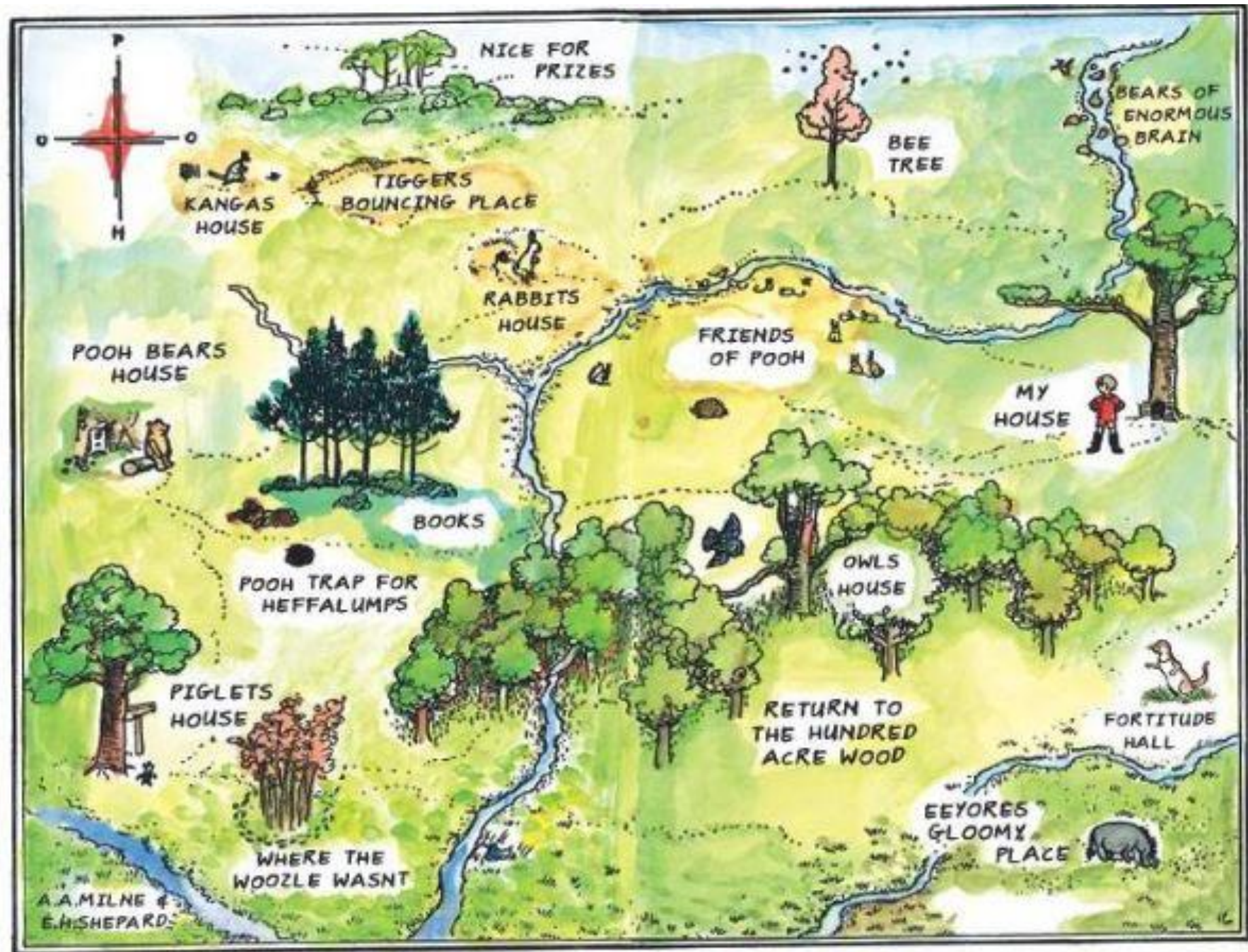
Find an interesting way to present a list of books, shows or films with dragons in them.

Are the dragons portrayed in the same way throughout? Are they good, bad, kind or shy?



Show what you know or find out what you can about each of the headings. Try to do some work on each of the tasks but do try and do more about the one you like the sound of most. Ask a parent to email your work for Miss Cole to mark.

EXAMPLE OF A SIMPLE MAP



DIVIDING BY 5

Take **10** cubes.

How many towers of 5 can you make?

You can make ____ towers of 5.

____ towers of 5 is the same as 10.

10 is the same as ____ towers of 5.

Take **30** cubes.

How many towers of 5 can you make?

You can make ____ towers of 5.

____ towers of 5 is the same as 30.

30 is the same as ____ towers of 5.

Take **20** cubes.

How many towers of 5 can you make?

You can make ____ towers of 5.

____ towers of 5 is the same as 20.

20 is the same as ____ towers of 5.

Take **25** cubes.

How many towers of 5 can you make?

You can make ____ towers of 5.

____ towers of 5 is the same as 25.

25 is the same as ____ towers of 5.

Take **5** cubes.

How many towers of 5 can you make?

You can make ____ tower of 5.

____ tower of 5 is the same as 5.

5 is the same as ____ tower of 5.

Take **15** cubes.

How many towers of 5 can you make?

You can make ____ towers of 5.

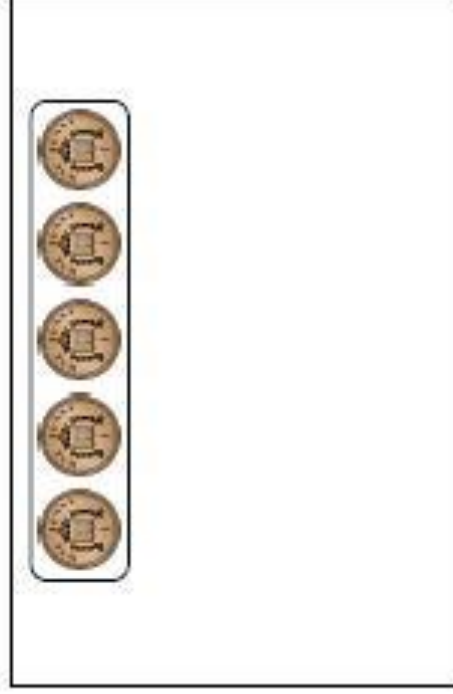
____ towers of 5 is the same as 15.

15 is the same as ____ towers of 5.

- 1 Group 1p coins into groups of 5.

How many groups of 5, 1p coins do we need to make 20p?

One group of 5 has been completed for you. Draw the remaining coins to make 20p.



_____ lots of 5 1ps = 20 1p coins.

_____ lots of 5p = 20p.

$20p = \text{_____} \times 5p.$

$20p \div 5p = \text{_____}$

- 2 Answer the questions.

a There are 25 pencils shared between 5 children.

How many pencils will each child get? _____

b There are 35 sweets shared between 5 friends.

How many sweets will each friend get? _____

c 55p is shared between 5 children.

How much will each child get? _____p

- 3 Beth says,



I have 48 sweets.

I can share these equally between my 5 friends.

Is Beth correct?

Explain your answer.

GOING DEEPER MATHS

Reasoning and problem solving challenge cards:

Spot the mistake.

$$60 \div 5 = 10$$

Explain your answer and correct the mistake.

40p is divided equally between five friends.

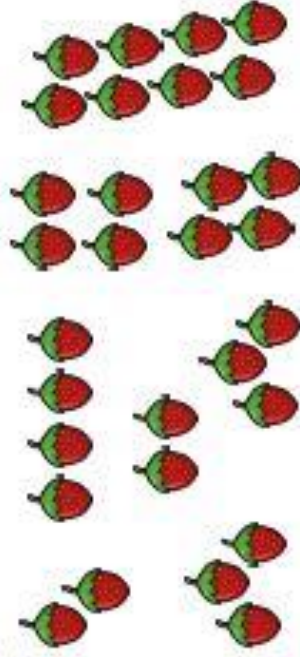
They will each get 7p.

Is this correct?



Explain your answer.

6 friends share these strawberries equally between them. How many will they each get? Write a calculation to show this.



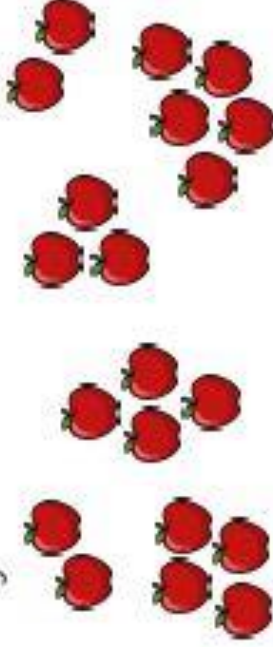
Five friends divide 55p equally between them. They will get 11p each.



Is this correct?

Explain your answer.

Ben, Sue, Kat and Mo share these apples equally between them. How many will they each get? Write a calculation to show this.



I have 45 sweets that I share equally with my 4 friends.

We each get 8 sweets.

True or false?

Explain your answer.



How many division sentences can you make from the following numbers?

You may use the cards more than once.



List them.



Beth has less than 30 cupcakes to share between her friends.

If she gives 5 cupcakes to each friend and has 3 left over at the end, how many cupcakes could she have started with?

SPELLING

Wednesday 29th April 2020

Spellings – Scrabble Spellings

Work out how much each of your words are worth by counting the numbers on the Scrabble tiles.



Word	Value
Example: people	$3 + 1 + 1 + 3 + 1 + 1 = 10$
station	
fiction	
motion	
national	
addition	
subtraction	
option	
section	

HARRY POTTER DRAGON VARIETIES



Hungarian Horntail

Swedish Short Snout

Common Welsh Green

Chinese Fireball

