

# Kite Signposts 27



Miss Whitton and other staff will be uploading more information onto the 'Kite Class' page and the 'our home learning' pages on the school website. Please look on there for any further information or email Miss Whitton if you have any questions.

## Creative Task

Create your own 2D town with a key. Your town can have whatever you want inside, a theme park, ice cream shop, arcade, anything! See examples below for support.

## Maths Task

Complete the activities attached on the 7 times tables.

## Writing Task

This week we are going to write stories, section by section. Today, we are going to introduce our problem.

## Daily Tasks

Try and complete the activities, on the list below, every day. These are important and need to be completed daily.

- Read for at least 15 minutes a day.
- Go over your trickiest Year 3 and 4 spellings.
- Recap your trickiest times tables.

To help you, there is a selection of resources on the 'Our Home Learning' page on the school website under 'Osprey and Kite.'

## Further Tasks

See below a list of other activities you can do to keep you busy. Ask parents before visiting the websites.

- Go on Mathletics
- Go on purple Mash
- Do a Joe Wick's workout
- Listen to David Walliams' stories at 'The World of David Walliams.'
- See which animals are currently livestreaming:  
<https://www.insider.com/live-animal-cams-zoos-aquariums-watch-from-home-2020-3>
- Learn some music with Myleene Klass:  
<https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>
- Go on some virtual tours:  
<https://www.insider.com/museums-theme-parks-offer-virtual-tours-ideal-for-social-distancing-2020-3>

## Spanish Task

Watch this clip below about family members.

<https://www.youtube.com/watch?v=DyOmsYQYzbs>

Listen and learn the song.

I have also uploaded a bingo game on the Kite Class webpage on the school website for you to print if possible. These can also be made if unable to be printed.

**Upload your work on your Starz account for Miss Whitton to mark.**

**Writing Task:** Today, we are going to write our third sections of our stories, just introducing our problem. See an example of Miss Whitton's plan below. Use the grammar support to help you. Remember, to think about the quality over the quantity.

### **Miss Whitton's plan example**

#### **3. Something goes wrong**

- Everyone is scared of him so he has no friends.
- He is lonely and wants a friend.

One humid day, Magnus was searching the overgrown jungle for someone to talk to. The deeper he got, the less chances he had. Suddenly, Magnus heard a slow whisper from behind him, as he turned, he saw a rounded, hairy face staring back at him. 'Hello there,' bellowed Magnus with his deep, growling voice.

'Please don't eat me!' begged the scared, timid monkey before running up a tree and swinging away as quick as lightning.

Magnus paused before tears slowly began to trickle down his face. His long tail sank to the floor and his pointy, large ears bowed down.

'I am never going to make a friend,' sobbed Magnus.

# Grammar Support

## Subordinating Conjunction

A subordinating conjunction joins a subordinate clause to a main clause.

after	If	though
although	in order that	unless
as	now that	until
because	once	when
before	since	whenever
even if	so that	where
even though	than	wherever
how	that	while

## Five Senses

VISION

HEARING

SMELL

TASTE

TOUCH



## Expanded Noun Phrase

Noun = lake

Noun phrase = the lake

But what is an expanded noun phrase?

the beautiful lake  
article + adjective + noun

## Adverbs

An **adverb** describes a verb, an adjective or another adverb. It tells us how, where, when, how much and with what frequency.

## Fronted Adverbials

A fronted adverbial goes at the beginning of a sentence

It describes the verb in the sentence

It describes where, when and how

## Creative Task

