

Once Upon a Time...



Swift Class will be learning about a range of fairy tale Characters and stories.

| English | Maths |
|--------------------------------------------------|-----------------------------------------------|
| Traditional and Fairy Tales | Place value within 50 |
| Texts – Little Red Riding Hood and The | Count to 50, forwards and backwards, |
| | beginning with o or 1, from any given number. |
| Gingerbread Man | |
| Describe and disional esquipe esquipe | Compare and represent numbers up to 50 |
| Retelling traditional stories, story maps, | Given a number, identify one more or one |
| instructional writing, adverts, stories, letters | less. |
| and recounts. | Count in 2's and 5's |
| Spelling words using -ing and -ed. | Addition and subtraction within 20 |
| ppoliting words doing this thid ca. | Represent and use number bonds and |
| Join words and clauses using 'and'. | related subtraction facts within 20. |
| John words grid oliquises using grid. | ☐ Use +, - and = |
| We will continue to work on using Capital | Add and subtract one-digit and two-digit |
| letters, full stops and we will introduce | numbers to 20. |
| question marks and exclamation marks. | ☐ Solve one step problems. |
| Science | Computing |
| Seasonal Changes – Winter | Designing Gingerbread Men using Ipads. |
| Animals in winter | Digital Literacy – producing images and |
| Carrying out experiments | Captions. |
| Art | D₽T |
| Printing – using different objects to explore | Cooking – making and baking our own |
| texture. | Gingerbread CharaCters. |
| Painting fairy tale Characters. | Fairy tale puppet making |
| Music | PSHCE and RE |
| Discovering different styles of music such as | Healthy and Safer Lifestyles – Managing |
| Blues, Folk, Latin, Bhangra and Classical. | Risks |
| Dides, Folk, Dacin, Dilangia and Classical. | 1 ' - |
| Home Learning | People in Christianity PE |
| Reading is important and therefore we expect | FL |
| you to hear your Child read daily and make a | OAA – fairy tale orienteering and team |
| brief note of how they got on in their reading | |
| records to post on Tapestry. | building games |
| To help reinforce the children's phonics and | Dance Moving Words based on Tainy tale |
| spelling please help your Child with learning | Dance – Moving Words based on Fairy tale |
| their spellings which will be sent home via | Characters and themes. |
| Tapestry. | |
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