



WREN SIGNPOST WEEK 6

Morning Jobs: This is our first activity of the day. We usually complete these independently.

Tuesday: Free write – Use the picture to inspire some writing. It could be a letter, story, character description or even instructions.

Wednesday: Comprehension Club – Read the Roald Dahl report and answer the questions.

Thursday: Ask a family member to check your spellings – use the common exception words you have been looking at.

Friday: Super Science – It is INTERNATIONAL POLAR BEAR DAY. Watch [Andy's Wild Adventures](#) and find out about the largest carnivore in the world.

Create your own polar bear – paint, draw, collage or build your own incredible arctic creature.

Daily Live Sessions:

Each day, there will be three live sessions. At 9.10am, there will be overview of the day and Magic Spell introduction. At 10.30am, we will have a class meeting to ask questions and show our work. At 11.45am each morning, we will have story time. **WE WILL HAVE SHOW AND TELL ON FRIDAY AT 10.30.**

Magic Spell: Our spelling focus this week is or spelt ar after w.

Your Magic Spell lessons will take place each morning. Remember to practise your spellings alongside this. You could use the spellings sheets (you can find these on our webpage) or come up with new ways to learn these words.

Additional:

Make a wordsearch with or spelt ar words.

Ask an adult to hide your spelling words around the house and go on a hunt.

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>

Reading: For the next two weeks, we are going to look at Charlie and the Chocolate Factory. Listen to the story [here](#).

Tuesday: Who is Road Dahl? What do you know about him? Have you read Charlie and the Chocolate Factory? Have you seen the film?

Wednesday: Have a look at the front covers. Order the books by the date they were published. Which front cover do you like the best? How many of these books have been illustrated by Quentin Blake?

Thursday: Read/listen to chapters 1 and 2.

Friday: Read/listen to chapters 3 and 4. Answer the comprehension questions about the first four chapters.

English: Our topic this half term is Muck, Mess and Mixtures. We will look at Roald Dahl.

Tuesday: L.O.: to write a recount. *Recount a time you got very messy/mucky. Use full sentences and remember to read your work.*

Wednesday: L.O.: to write in full sentences. *Do you like chocolate? What do you like/dislike about chocolate? What is your favourite chocolate bar? If you do not like chocolate, tell me about your favourite food.*

Thursday: L.O.: to write a character description. *After reading chapters 1 and 2, describe Charlie Bucket. Write descriptive paragraphs, add adjectives and adverbs to expand your sentences. What does Charlie look like? Who are his family? Where does he live?*

Friday: L.O.: to explore different points of view. *How would local people have felt when Willy Wonka's factory closed down? Who would be sad? Would anyone be happy? Pretend to be either a sweet shop owner or a dentist and write their opinion about the factory closing.*

Maths: Over the next two weeks, we will look at money.

Tuesday: L.O.: To count money in pence. *Look at coins from 1p to 50p. Order them and explain that occasionally coins will change. Children then count money and record the amounts shown (related facts: counting in 1s, 2s, 5s, 10s).*



Wednesday: L.O.: to count money in pounds and pence. *Look at the symbols £ and p. Discuss how both notes and coins are used for pounds. Count the various pounds up to £100. Bridge pounds and pence together – written as £5 and 30p. Decimal notation is looked at in year 3 but this can be shown alongside (£5.30).*

Thursday: L.O.: to select money. *Select coins to make a given amount. If you can, work practically and use coins to make different amounts.*

Friday: L.O.: to make the same amount. *Explore different ways of making a given amount. Encourage children to count pounds and pence separately to build confidence.*

Additional activities:

- Recap coin recognition with the sorting game or count different amounts. <https://www.topmarks.co.uk/money/coins-game>
- Follow lessons on the Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths>

<p>Science: <u>L.O.:</u> to carry out simple tests and to explore how materials can be made in to different shapes.</p> <p>Discuss how we can change the shape of chocolate. We can melt it. Using three different types of chocolate, answer the question: Which type of chocolate will melt the fastest. Plan a simple test (you could use a microwave to melt the chocolate – ALWAYS ASK AN ADULT). How will you keep the test fair? Make a prediction and then record your results.</p>	<p>Messy Science: Explore the hydrophobic properties of cocoa (powder) by dunking a spoonful in to water or milk and then poking with a cocktail stick. See the trick here.</p> 	<p>RE: Why do people follow Jesus today? Discuss the influence Jesus has in the 21st century. Think about questions you would ask Jesus if he visited the classroom.</p>	<p>Art & DT: As part of our Muck, Mess and Mixtures topic, we will look at colour and famous artists.</p> <p>Listen to the story Mix It Up by Herve Tullet. https://www.youtube.com/watch?v=WLxFNtNZa4E</p> <p>Identify primary colours. Where can you see them around your house? If you had to pick a favourite, what would it be: yellow, blue or red?</p> <p>Read about Piet Mondrian and inspired by his work, create a picture using primary coloured paint and strips of black paper.</p> 	<p>Active: This half term, we are going to work on balance.</p> <p>This week, try some tightrope walking.</p> <p>Use chalk or a ribbon to create straight, curved and zig-zagged lines.</p> <p>When walking along your 'tightrope' remember to look forward and use your arms for balance.</p>
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