

WREN SIGNPOST WEEK 2

Morning Jobs: This is our first activity of the day. We usually complete these independently.

Monday: Wake up with a 5-a-Day/Go Noodle dance.

Tuesday: Free write – Use the picture to inspire some writing. It could be a letter, story, character description or even instructions.

Wednesday: Plurals activity – changing from singular to plural

Thursday: Practice your times tables – are you going to look at 10x, 5x, 2x, 3x 4x ,8x or 6x?

Friday: Read a story aloud. Think about you pace and expression. Have a look through the book first, this will give you chance to decode trickier words. You could record this and upload it to Tapestry.

Daily Live Sessions:

Each day, there will be three live sessions. At 9.10am, there will be Magic Spell and at 10.30am, we will have a class meeting to ask questions and show our work. At 11.45am each morning, we will have story time.

Magic Spell: Our spelling pattern this week is adding –s and –es to nouns and verbs ending in –y.

Your Magic Spell lessons will take place each morning. Remember to practise your spellings alongside this. You could use the spellings sheets (you can find these on our webpage) or come up with new ways to learn these words.

Games:

<https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>

<https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7>

Reading: This week we will review the text The Tunnel by Anthony Browne.

Monday: Draw a new front cover for the book.

Tuesday: What is Rose hadn't gone in the tunnel after Jack? How would the story be different?

Wednesday: Did you enjoy reading this story? Why? How did the story make you feel? Why?

Do you know any more stories like this and can you say why they are alike?

Thursday: Think of three alternative titles for the book and explain your choices.

Friday: Can you write the next chapter? How will Jack and Rose behave when they get up in the morning? Look back at the book and decide which things would stay the same and which would be different. Will they do more together?



English: To continue our work on traditional tales.

Monday: L.O.: to compare different versions of traditional tales. *Have you read alternative versions of well-known fairy tales? What was different? Have a look at the stories on our PowerPoint.*

Tuesday: L.O.: to plan an alternative ending. *Create an alternative ending. Draw a story map or box up your ending.*

Wednesday: L.O.: to write an alternative ending. *Write up your alternative ending. Remember to edit your work.*

Thursday: L.O.: to write a book review. *Write a book review for your favourite traditional tale.*

Friday: L.O.: to write your own story. *Use all of our work on fairy tales to write your own story. Will you incorporate traditional characters or invent your own?*

Magic 10: This is our daily number bond practice. We usually spend around 10/15 minutes on this.

Our focus this week is number bonds to 19.

In your home learning packs there are laminated tens frames, bar models and part-whole models. These can be used instead of printing the worksheets.

Maths: This week, we will look at division. Please see the PowerPoint for daily work.

Monday: L.O.: to make equal groups - sharing. *Share counters (sweets, Lego or beads) in to 2, 3 and 4 equal groups.*

Tuesday: L.O.: to make equal groups - grouping. *Group counters (sweets, Lego or beads).*

Wednesday: L.O.: to divide by 2. *Divide by 2 for numbers up to 50.*

Thursday: L.O.: to identify odd and even numbers. *Go on a number hunt and record numbers you find in a table. Sort in to odd and even.*

Friday: L.O.: to divide by 5. *Complete challenges dividing by 5.*

Additional activities:

- Make odd and even number people – Odd Todd and Even Steven (see photo)
- Listen to the story Divide and Ride - <https://www.youtube.com/watch?v=LNZUErh3rUM>
- Make your own division board game.
- Follow lessons on the Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths>



Science:

L.O.: to make a prediction.
What would happen if a plant did not have water?
What would happen if a plant did not have light?
Make predictions as to what would happen. Use what you already know.

RE: How is Jesus a special person?

Watch the video in the PowerPoint.
Jesus made time for the children. Who makes time for you? Who do you make time for? Look at the picture of the children meeting Jesus. What do you think the children are thinking?
Complete the thought bubbles. You could draw the scene in to your books.

Art & Design:

Find natural materials – sticks, leaves or petals.

Use a magnifying glass or look closely at the textures and patterns.

Use pencil to make observational drawings.

PE:

Join Joe Wicks for PE with Joe.
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Create your own obstacle course to dribble a ball through. Do you use two hands or one?